Tribute to Dr. Peter D. Mosher

By Lisa Dehner & Jamie Bayliss

The College of Mount St. Joseph DPT Program suffered a great loss on Saturday, December 7th, 2013. Dr. Peter D. Mosher lost his battle with severe lung disease while awaiting lung transplantation in St. Louis, Missouri. The PT faculty, staff and students, to put it simply, are heartbroken.

Pete was an amazing human being and all who met him would say they were blessed to call him friend and colleague. His positivity, faithfulness, and commitment to living the mission of the Mount were steadfast and inspirational.

“As I reflect on the honor that it was to work with Pete, I think it is fair to say that I have never before had the privilege to work with someone as knowledgeable, respectful, enthusiastic, dedicated, and the very embodiment of everything that the missions of the Sisters of Charity and the College of Mount St. Joseph stand for. Pete was truly a wonderfully unique person, a gift to our Mount community, and an example for all of us to follow in his honor.”

– Linda Panzeca, Chief Compliance and Risk Officer

Pete’s impact extended well beyond the Mount community. As the Director of Clinical Education, he served as the face of the Mount to many physical therapists across the country. Pete was dedicated to PT clinical education; ensuring that it moved forward thoughtfully and with the development of ethical, compassionate physical therapists always at the heart. His colleagues on the Ohio and Kentucky Clinical Education Consortium valued his efforts, wisdom, and passion for the profession.

“I will always remember Pete for his warm, genuine, spirit-filled character. His eloquence with words and commitment to the profession of physical therapy leave a strong legacy of compassion, excellence, and vision that will inspire others to take up the torch and continue.”

– Amy Both PT, ACCE University of Toledo

There isn’t a way to adequately put into words what the PT faculty and students are feeling right now. Simply, Pete made the Mount PT faculty and students better people by his mere presence. The irony about this memorial to Pete is that he was the philosophical one among us and the eloquence of his words would have expressed most appropriately our thoughts and feelings. Without him to do so, we will try to share with you what he meant to us.

“Dr. Mosher was more than just a professor to me. He showed me how living a life built on faith can make every day meaningful. I am thankful for the influence that Dr. Mosher has had on strengthening my faith and showing me what true selflessness and compassion looks like.”

– Courtney Cole, PT student

“One thing Pete said to our class that I will never forget...(summarized). As a physical therapist you have the ability to restore someone’s identity. Whether a person identifies with their job, sport, or whatever it is they are trying to get back to, you have the tools and resources to get them better. Restoring someone’s identity is powerful!”

– Ryan Baker, PT student

“If you ask people what Pete Mosher’s legacy is, you will get multiple answers. But those answers will be bound together by the common thread of one simple concept. Their lives are better because they knew Pete. How do I define Pete Mosher? Quite simply put, he was one of the best men I have ever known. We will miss you.”

– Eric Schneider, PT faculty

“We lost more than a professor; we lost an inspiration and a friend, Dr. Peter Mosher. I find myself amazed that one life could touch so many, and in disbelief that that life is gone. Thank you for always giving your best Pete, and asking nothing less of me.”

– P.J. Haverbusch, PT student

“There are no words to describe the devotion and selflessness that Pete gave to his wife, children, colleagues, students, and the community. I always have and always will admire Pete for his philosophical perspectives, his compassion, selflessness, eagerness to learn, profound faith, and so much more. He truly was a blessing, an angel, and a true disciple of God…and certainly someone who I will strive to mirror.”

– Jamie Bayliss, PT faculty

Please keep the Mount community in your thoughts and prayers. Our deepest sympathies go out to those of you who also knew Pete well. Our hope is that we can all pull together, as Pete would want, continue to try and be the best we can be individually and as a community, and to strive to improve the lives of others through education and healthcare.
**DPT Book Scholarship Fund Renamed to Honor Dr. Peter D. Mosher**

**By Rosanne Thomas**

On April 16, 2013 the third-annual PT Book Scholarships were awarded to three members of the DPT Class of 2015 during their White Coat Ceremony. This scholarship fund, the first scholarship available for DPT students at MSJ, provides costly but important textbooks to up to 3 selected students per year based on need, GPA, essay, and cohort vote. This fund was established through the efforts of Pete Mosher and PT faculty. Pete’s commitment to students and a desire to limit their educational debt was the driving force in getting this scholarship off the ground and growing. After an initial contribution from faculty in 2010, the PT Book Scholarship continued to slowly grow through Alumni contributions. Our latest alumni cohort, the DPT Class of 2012, generously donated over $390 as their graduation class gift to the PT Department. Thank-you Class of 2012!

Eileen Mosher, wife of Pete Mosher, has chosen to continue Pete’s legacy by designating that those who desire to honor Pete do so by donating to the PT Book Scholarship Fund. As a result of the Mosher’s selfless commitment to our program, the book scholarship has seen a significant increase in donations. In a desire to honor Pete and continue to grow the book scholarship fund, we have renamed this fund to be the Dr. Peter D. Mosher PT Book Scholarship Award. It is our hope that faculty, students, alumni and community members who were influenced by Pete can view the renaming of this award as a legacy to all that Pete stands for.

*If you would like to contribute to the Dr. Peter D. Mosher PT Book Scholarship Award, visit [www.msj.edu/give-online](http://www.msj.edu/give-online) and be sure to note “Dr. Peter D. Mosher PT Book Scholarship Award” in the “Comments” section of that page. Donations can be sent directly to the PT department as well: Dr. Peter D. Mosher PT Book Scholarship Award, Dept. of Physical Therapy, 5701 Delhi Rd., Cincinnati OH 45233. Please contact Greta Fyffe, PT administrative assistant (513.244.4890), with questions.*

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**Third Annual Book Scholarship Awarded**

*By Pete Mosher*

This year’s recipients from the Class of 2015 were Kristen Asman, Kara Kinnear and Alyssa Liebrecht. Liebrecht writes: “The mission at the College of Mount Saint Joseph is to provide service to others, and as aspiring physical therapists, we are always seeking out opportunities to lend a helping hand to every individual. It was an honor to have the tables turned and to be on the receiving end when accepting the Physical Therapy Book Scholarship. We all know that obtaining an education is quite costly, and I am so thankful to have been chosen to receive three core textbooks that are critical in the DPT curriculum.”

And Kinnear states: “I am extremely grateful for the generosity of the alumni for the book scholarship. These books will not only aid me throughout the rest of my time at The Mount, but also beyond!”

Thanks as well to Matt Hull (2006) and Molly (Woosley) Thomas (1999) who again served on the PT Book Scholarship Selection Committee.

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**Pro Bono Physical Therapy Services Start at Good Samaritan Free Clinic**

*by Karen Holtgrefe*

The dream has finally become a reality! Faculty member, Karen Holtgrefe, PT, DHS and clinician, Michelle Nix, PT, DPT began offering pro bono physical therapy services at the Good Samaritan Free Clinic in Price Hill. Both were credentialed by TriHealth and offer physical therapy services one day per week.

Students began participating in the pro bono clinic this fall as an elective course. One of those students, Kristen Koenig of the Class of 2015 reflects on her experience, “The patients were more than willing to allow us to take them through their evaluation and provide their treatment. These patients were so thankful to be receiving care that they enjoyed allowing us to have this amazing learning experience. I feel as if the clinic is a great place for those that are less fortunate to receive equal care to those that are fortunate enough to have insurance. It was an amazing feeling to be able to diagnose and treat an actual patient in the clinic and experience their gratitude after the therapy session.”

Linda Smith-Berry, the Good Samaritan Free Clinic’s nurse manager, reports a win-win partnership. “PT help is invaluable. Our patients benefit from the ability to come to their doctor’s office for their PT care. They have comfort in the fact that it is in a familiar place and I think it helps with compliance. Working with MSJ is always enjoyable and easy.”

*In the meantime – PT and PTA VOLUNTEERS ARE NEEDED!*

We currently have a long waiting list of patients who need PT services (25 people and growing). Please consider helping. If we get a large number of physical therapists and physical therapist assistants to volunteer, the commitment could be as little as a few hours per month or every six weeks.

*Please contact Karen Holtgrefe at karen_holtgrefe@mail.msj.edu or 513-244-3299 if interested in learning more about PT Services at the Good Samaritan Free Clinic.*
Introducing Dean of Health Sciences – Sue Wajert, Ph.D., MSN, MBA, RN
by Lisa Dehner

Dr. Sue Wajert, Ph.D., MSN, MBA, RN

The Doctor of Physical Therapy Program welcomes Dr. Sue Wajert as the new Health Science Division Dean. Dr. Wajert will oversee the PT, AT and Nursing Departments. She comes to the Mount from Trinity College of Nursing & Health Sciences in Rock Island, IL where she served as chancellor. Prior to Trinity College of Nursing & Health Sciences she served at Defiance College where she was an administrator in the business and allied health division.

PT Examiner: Give an example of something you did in the past year that you are most proud of. Why was it important to you? What positive results were realized?

Dean Wajert: Trinity College of Nursing & Health Sciences had its reaffirmation of accreditation site visit in December 2012. Faculty and staff at the College all participated in criterion groups and wrote that section of the self-study. The site visit went well, and the College received reaffirmation of its accreditation as well as approval for two new programs. I am very proud of this accomplishment since it was the work of the College team with a successful outcome. The site visitors also commented on the community they felt while at Trinity College of Nursing & Health Sciences and were very impressed with the preparation that had gone into preparing the self-study.

PT Examiner: How do you envision the Division of Health Sciences collaborating/working with the regional healthcare community?

Dean Wajert: The Division of Health Sciences at the College of Mount St. Joseph prepares future health care professionals for the local, regional, national, and international marketplace. It is critical for the division to work and collaborate with the health care community as it can provide expertise for the College since it prepares professionals to serve as experts in their respective disciplines and organizations.

Other New Faces in the PT Department

Jamie Bayliss

Jamie Bayliss, PT, MPT was promoted to the position of co-Director of Clinical Education (DCE) in October 2013. She earned her Master's degree in physical therapy from the College of Mount St. Joseph. Prior to assuming a full-time faculty role with the College, Jamie served as an adjunct lab instructor for the College of Mount St. Joseph Physical Therapy Program since 2007. In addition to her part-time clinic hours and full-time faculty role, Jamie is also pursuing her Doctor of Health Sciences degree through the University of Indianapolis.

Over the past several years, Jamie has been a lead physical therapist and clinic manager in an outpatient orthopedics physical therapy clinic. She is committed to professional development as demonstrated by several hours of continuing education, her certification in the Kinesio Taping technique, and her specialization in the treatment of the temporomandibular joint and industrial rehabilitation. She has served as a clinical instructor for physical therapy and physical therapy assistant students from various programs throughout the country. She also served as the Center Coordinator of Clinical Education (CCCE) for an outpatient orthopedic clinic.

Throughout all avenues of Jamie’s career in physical therapy and education, she has maintained a membership with the APTA, the OPTA, and their Education and Orthopedics Sections.

When Jamie isn’t working at the College or treating patients in the clinic, she runs the Westside Academy of Gymnastics club on the west side of Cincinnati with her family. She is co-owner of the club as well as the head coach of the competitive team. She is proud to be a part of a family owned business that will be building a brand new 11,000 sq. foot gymnastics facility this fall.

Her greatest accomplishment this year, outside of joining the faculty of the DPT program, is the birth of her son Lucas Matthew Wood. He was born on August 1, 2013. While Jamie previously spent her free time with her husband and six dogs, the arrival of Lucas has been one of the greatest blessings she could ever ask for.

Susan Sportsman

Not many have had the chance to work at three very different careers over the course of their work lives. Susan Sportsman jumped at that opportunity last March when her husband notified her of a job opening at the Mount for a clinical and lab coordinator in the Department of Physical Therapy.

Susan spent eight years after graduating college teaching students with learning disabilities until a teacher’s aide persuaded her to apply for a job with Delta Air Lines as a flight attendant. Her career with Delta spanned 25 years. Over the course of those years, she traveled to 46 states and seven countries, learned a lot about human nature, consumed about a million peanuts, opened about three million cans of pop (Anyone know how to treat pop-top elbow?) and became an expert packer! Susan retired from Delta last November when the company offered a retirement package too good to pass up.

Not quite ready for the retired life, Susan knew she wanted a job but wasn’t sure which direction the job search would lead. She has now been at her new career for almost six months and is enjoying the challenge of learning a new field. Who knew six months ago that she would be able to identify monofilaments, skinfold calipers and gait belts? Susan says she still has a lot to learn about equipment and the field in general, and looks forward to getting to know the students, alumni and clinical partners of the DPT program.
Adjuncts Support the Program

The Department of Physical Therapy is very fortunate to rely on a highly skilled cadre of clinicians as adjunct instructors in our courses. The benefits of using adjuncts such as these are multifaceted. Adjuncts are generally practicing clinicians who are able to convey “front-line practice” to our students. Their patient examples are current, relevant and complex. Adjuncts serve as role models for our students both in their areas of expertise and their involvement in physical therapy activities for the community including the OPTA and APTA. Adjuncts allow students to receive a diverse perspective on patient care beyond that of core faculty as well as assist the faculty by being another pair of eyes and hands during laboratory activities.

Some of our adjuncts are primary course instructors while others assist in the lab. Our current faculty SPTA liaison happens to be an adjunct instructor; Rob Dunham, PT, DPT. All of our adjuncts in clinical courses come to us with clinical experience prior to teaching. Many have specialty certifications in orthopedics, geriatrics, neurology or cardiopulmonology. These gifted clinicians give generously of their time and talent to assure that our students are well prepared for the clinic. Dunham feels that his perspective as an adjunct gives students a “well rounded experience from both a didactic and an application level. It gives the students a chance to see what will be expected of them in the clinic.” Though not contracted for time beyond contract hours, adjuncts spend countless hours preparing for courses, answering student emails, advising and tutoring, preparing and grading tests and assignments, arranging fieldtrips and patient visits, and attending faculty meetings.

Adjuncts also receive benefits from the Mount as a result of their adjunct appointments. Each adjunct receives access to MyMount, with gives them access to Blackboard and the Library. Library access assures that they can obtain numerous current journal articles online that will assist them with class preparation as well as provide evidence for their clinical practice. To this point, Pediatrics Adjunct Dr. Sally LeCras, PT, DPT, PCS, states, “The personal benefit for teaching the Pediatrics course at the College of Mount St. Joseph is that it provides ample opportunities for self-examination for my own practice and the evidence that does or does not support it. I enjoy the interactions with the students when they are trying to understand a concept and especially revel in the moments when they experience an ‘aha’ moment.”

Adjuncts are assigned a core faculty mentor who guides them through the educational process, teaching them concepts such as how to put together a syllabus or write a high level objective or test question. Mentors serve as sounding boards and resources that adjuncts can use when situations arise that they are not familiar with such as student behavioral issues, analyzing test outcomes, or structuring a lab with time constraints. In addition to mentor assistance, adjuncts are given access to the Adjunct Blackboard course. This is a repository of useful information ranging from locations of important campus resources such as the Registrar, copy machines, and Division administrative assistants, to links to tools for test question construction and other teaching aids. This Blackboard course serves as an additional orientation resource for our adjuncts. It is our desire that adjuncts receive an education that is useful and valuable to them as well as participate in the education of our students.

We would like to thank the many adjuncts who have worked with our students. The names below are those who taught in the Spring, Summer and Fall semesters of 2013, many of whom are alumni of our program. We could not do it without them!

**Spring:** Patricia Bien, Andrew Burchett (Class of 2011), Scott Daniels, Rob Dunham (Class of 2006), Christina Heinrich (Class of 2006), Erin Hofmeyer (Class of 2003), Julie Jordan, Erin Kelley, Michelle Menner (Class of 1999), Joe Meyer, Karen Rutz, and Justin Schaedle (Class of 2006).

**Summer:** Chad Cherry, Jason Hugentobler (Class of 2007), Diana Hunter, Jennifer Sirotak McDonald, Joe Meyer, Meg Robinson, and Jeff Taylor-Haas.

**Fall:** Susan Blasi, Scott Daniels, Rob Dunham, Jason Hugentobler, Julie Jordan, Sally LeCras, Carolyn Shisler, and Shana Warner.

Clinical Education Spotlight

*by Pete Mosher & Jamie Bayliss*

This year’s clinical education spotlight is focused on Select Medical Corporation and its Novacare - Westside office on Harrison Avenue in Cincinnati. Select Medical’s national network of facilities has hosted 25 different students for clinical experiences during 2013! As the closest office to campus, Novacare - Westside is in high demand from our students and is a reliable partner for last minute cancellations or the few extra hours of clinical practice a student may need.

Most recently, our students have had the pleasure of being mentored by Clinic Manager Michael Obert, PT, MPT, OCS and Dr. Lauren Brinkman, PT, DPT. Both Mike and Lauren are also recognized by the APTA as Credentialed Clinical Instructors. Last spring Mike visited campus as a member of our Clinical Educators Panel that answered questions and prepared our Class of 2015 for their Introductions to Clinical Experience.

DPT Class of 2013 alumna Heidi Rouch sits beside NovaCare Heidi Routch sits beside NovaCare Westside clinic manager, Mike Obert.

Apart from “giving back” to the profession, one of the well-documented benefits of a high quality clinical education program is the opportunity to recruit and hire well-suited interns.

Novacare - Westside was pleased to hire Dr. Heidi Routch of our DPT Class of 2013 shortly after her internship there. We look forward to Select Medical’s and Novacare- Westside’s continued commitment to the Mount’s clinical education program and anticipate working with a recent alumna when Heidi is soon ready to become a CI!

Would you or your facility like to be featured under the next Clinical Education Spotlight? E-mail DCEs to Jamie Bayliss at jamie_bayliss@mail.msj.edu and share why your facility’s participation in our clinical education network deserves special recognition.
DPT Program Prepares for Ten Year Accreditation

The Department of Physical Therapy is diligently preparing for our ten year reaccreditation. Renewing accreditation is a laborious process of reflection, program review, and strategic planning. It is an opportunity for us to evaluate where we’ve been, how we’re doing and where we envision the program going in the future. Reaccreditation also assures the public, institution, current and prospective students that we meet established national standards to deliver educational preparation for the practice of Physical Therapy.

The accrediting body for physical therapy education is the Commission on Accreditation in Physical Therapy Education (CAPTE). As an accrediting agency, CAPTE is nationally recognized by the US Department of Education and the Council for Higher Education Accreditation. CAPTE grants specialized accreditation status to qualified entry-level education programs for physical therapists and physical therapist assistants. Our last accreditation visit was in 2005.

The ten year accreditation requires the development of a detailed self-study report that evaluates the entire program. This, of course, includes detailed assessment of the curriculum and student outcomes but also includes analysis of resources, staff, faculty, equipment, program vision, mission and goals, and our department’s position within the College. The detailed report will be submitted electronically in early Spring followed by a three day visit from a CAPTE team to our campus two months later.

The CAPTE site team will ensure that our submitted written report matches our observed actions. They will speak with students, faculty, and staff, as well as adjunct and clinical instructors. They will interact with the College President and Dean of Health Sciences.

Our accrediting body does not wait ten years to ensure that we are doing our job well. They additionally require a shorter annual report: the Annual Accreditation Report or AAR. This report is designed to give a brief snapshot of the program including identifying any obstacles or threats to program success. Curricular, faculty, budget, student, and resource changes are noted and explained. Each AAR and ten year accreditation document is carefully reviewed with follow up by CAPTE to make sure that our program continues to meet accreditation standards. As can be imagined, preparation for both the AAR and reaccreditation is an arduous task. If you see faculty or staff with a glazed look, just ask them one question: “Have you been working on CAPTE?”

The Triple Double of Two Clinical Experiences

By Rachel Yarman, Class of 2014

4,300+ miles of driving. 15 cups of coffee. 12 gas station stops. The triple double of 2013. These were some of the experiences of Traci Bacon and me over our 33 hours driving expedition to begin our second clinical rotations in Utah. Disregarding the fact that we both drove our cars nearly across the United States, we were thrilled to experience all that the “west coast” had to offer.

Our schedules for this rotation were much different than what we had both experienced in our prior rotations. Life in Utah meant adjusting our circadian rhythm to Mountain Time, street names like South 400 East, working seven days on/ seven days off, and new practice patterns of physical therapy care. We stayed with an actively practicing LDS (Latter Day Saints or Mormon) woman, who rented out rooms in her house to rotating professional students. Upon arrival we met another roommate, a Mormon) woman, who rented out rooms in her house to rotating medical student from North Dakota. There were numerous days that we discussed medical issues and commonalities that we had all experienced in our varied rotations and the triumphs of adjusting to life in general in Utah. (Among one of our adjustments: realizing that our host did not condone us drinking coffee, because of her Mormon beliefs). Our 10-week stay in Salt Lake City served as a time of learning and development for not only our physical therapy clinical skills, but an appreciation for different lifestyles and sensitivity for things that we might not inherently understand (professional students surviving without caffeine, as a case in point).

Moving to Utah for clinical education was a wonderful decision for me. I have learned to appreciate different lifestyles, learned new practice skills like ambulating with patients who are ventilated, climbed numerous mountains (literal and figurative), and enhanced my clinical physical therapy skills. The transition from classwork to clinical education was a welcome transition for both of us. I am so thankful for the opportunity we have been given: being able to embrace education focused on patient care, as well as filling the wanderlust of traveling.

College of Mount St. Joseph Announces Move to U.

The College of Mount St. Joseph Board of Trustees announced on October 9, 2013 that the College will officially become MOUNT ST. JOSEPH UNIVERSITY effective July 1, 2014.

Please visit the College’s Move to U website for more information and FAQs: www.msj.edu/about/about-the-college/move-to-u/.
Faculty and Staff Highlights

Jamie Bayliss
Jamie and husband Nick welcomed the birth of Lucas Matthew Wood, 4:10pm, August 1, 2013 coming in at 5lbs, 3oz and 18 inches.

Began coursework toward Doctor of Health Sciences degree at the University of Indianapolis, focusing on a clinical education track.

Broke ground on construction of a new 11,000 square foot gymnastics facility for her family’s company Westside Academy of Gymnastics.

Lisa Dehner

Appointed as a Hamilton County representative to the Council on Aging of Southwestern Ohio.

Presented “Pharmacology for Pain: Analgesics, Anti-Inflammatories and Beyond” at the 2013 OPTA Fall Scientific Symposium in Columbus Ohio, October 2013.

Marsha Eifert-Mangine
Bob, Angela and Marsha moved over the summer and now live on a sprawling 3-acre farm with their pets: three cats, two dogs and three of our four horses in the new barn they built themselves.

Some may recognize the horse in the background of this photo. On Stage, former World Champion Saddlebred Futurity horse has participated for the last five years as the “lab model” in the Equine Therapy elective taught by Dr. Eifert-Mangine. On Stage and his friend Reggie are enjoying grazing in the sun at their new home.

Peter Mosher
Co-authored abstract for “Grassroots Initiatives in Clinical Education to Discover Collaborative Strategies” presented by the Ohio Kentucky Consortium at the APTA Combined Sections Meeting, January 2013 in San Diego.


Re-elected Chair of the Ohio Kentucky Consortium of Physical Therapy Programs for Clinical Education, October 2013.

(See our tribute to Peter Mosher on the front cover.)

Eric Schneider
Currently researching and visiting PhD programs with an emphasis on Biomechanics. His hope is to be enrolled by the Fall of 2014.

Dr. Eifert-Mangine and Eric are currently working to get the Dartfish 2-D Motion Analysis software up and running. Our goal is to have the system ready for use at MSJ and out in the community by January of 2014.

Rosanne Thomas
Jointly with the other HS Chairs, established a Faculty Learning Committee and initiative for Interprofessional Education.

Attended the Interprofessional Education Collaborative Workshop in Chicago.

Attended the annual Educational Leadership Conference in Portland, Oregon.

Preparing for our 10 year reaccreditation document and visit.

OPTA Leadership Conference

By Megan M. Smith, Class of 2015

Four students from the Class of 2015 were chosen to attend the OPTA Leadership Conference on October 12th, 2013 in Columbus. The attendees were Elizabeth Schaefer, Megan Smith, Madisyn Vaclav and Jason Versteeg. The guest speaker of the conference was State Representative Ron Hood who spoke about House Bill 220 and ways physical therapists can get involved to help get the bill passed. The Affordable Care Act was also discussed in great detail and its effects on the profession of physical therapy.

The conference also broke up into committee meetings and a SIG meeting. Megan enjoyed attending the Public Relations committee which came up with a student video competition that will promote direct access to the public. All four students enjoyed networking and socializing with students from the University of Cincinnati, Cleveland State and the University of Dayton, as well as, leaders in the profession. The students report that they were able to represent the Mount and further develop their leadership skills at the conference.
Golf Outing a Success  

By Eric Schneider

The 2013 MSJ DPT golf outing took place on September 7th at Deer Run Country Club. The event was organized by the Student Physical Therapy Association in order to raise money for student participation in state and national professional conferences. There was an excellent turn out with 16 foursomes participating in the outing. It was our goal that every participant would not leave the outing empty handed regardless of their final score or skill level. Each player received a gift bag containing various donations from community sponsors as a thank you for supporting the MSJ DPT Program. There were also prizes given away for the top three placing teams, closest to the pin, and longest drive. A wide variety of donated items and gift baskets were also up for auction at the luncheon prior to the start of the outing.

The first place score was an impressive 14 under par, which was posted by Team Dehner #2. Members included Charlie Dehner, Paul Dehner, John Shae, and Mike Pastara.

In total, the outing raised over $3,000 for the SPTA. We would like to thank our title sponsors, Robert Jones Plumbing and Always Best Care Senior Services, as well as the 18 hole sponsors for their continued support of the MSJ DPT program. We would also like to thank Banacom Signs for providing us with the signage for the outing. A huge thank you also goes out to the students who helped organize the event. It would not have been nearly as successful without the hard work and dedication you all put forth. Among those student leaders, Kyla Radakovich reflects, “The golf outing was a great opportunity to get together with students outside of class and promote the Mount’s PT program to family and friends.”

Thank you again to all of those who participated in the outing and we look forward to another successful outing in the late summer of 2014!

2013 Convocation and Awards

by Pete Mosher

On May 9, 2013, the PT Department hosted the fourth-annual DPT convocation. New program chair, Dr. Rosanne Thomas, PT, PhD delivered the keynote address for the evening. We celebrated the many successes of our 2013 DPT graduates with ceremony, refreshments, and conversation. Our 2013 Student Award recipients were:

Nick Salcedo for Outstanding Clinical Performance characterized by excellence in all clinical internships as merited by the student receiving high marks at or beyond entry level in at least one clinical performance indicator during multiple internships.

Abbey Soule for Outstanding Professional Service characterized by a sustained commitment to the physical therapy profession through service to, participation in, and leadership roles with the Student Physical Therapy Association (SPTA), Ohio Physical Therapy Association (OPTA), American Physical Therapy Association (APTA), or their affiliated organizations.

Kristen Mahoney and David Mergy for Outstanding Scholastic Achievement demonstrated by earning the cohort’s highest GPA (greater than a 3.9) during their matriculation through the DPT program.

The fifth-annual MSJ PT Community Awards that evening recognized individuals in the community who serve as role models for physical therapy students and professionals in our local and clinical communities. The 2013 Community Award recipients were:

Sarah Cash, PT, DPT, COMT of Premier Physical Therapy as Distinguished Physical Therapy Clinical Instructor as nominated independently by two of her Class of 2013 student interns.

Meg Robinson, OTR/L, CHT of St. Elizabeth Healthcare as Distinguished Physical Therapy Educator for her work teaching Mount DPT students and challenging them to the innovative Crosstown Splint-off against Xavier University OT students.

If you have a classmate, friend, or colleague that you feel deserves a PT Community Award, please visit www.msj.edu/academics/graduate-programs/doctor-of-physical-therapy1/dpt-awards/. You will find nomination categories, criteria, and instructions on the website with a 2014 PT Community Award nomination deadline of March 1, 2014.
Alumni, we would love to hear from you.

Please take the time to share some information with us:

Name _______________________________________________

Mount PT Graduating Class ______________________________

Email _______________________________________________

Phone Number ________________________________________

Where are you working now? ____________________________

What are your recent professional accomplishments? _________

____________________________________________________

____________________________________________________

____________________________________________________

Have you recently celebrated a marriage, birth or other life milestone?

____________________________________________________

____________________________________________________

____________________________________________________

May we include these updates in the next newsletter?

☐ Yes  ☐ No

Please email any announcements, updates or changes to your contact information to physical_therapy@mail.msj.edu or mail this form to Doctor of Physical Therapy Program, 5701 Delhi Rd., Cincinnati, OH 45233.

Are you looking for a way to get involved or give to the Mount DPT program?

Here are just a few ways your service to the Mount DPT program can make a difference for our current students:

☐ Being a Practical “Patient”

☐ Committee Representation

☐ DPT Admissions Interviews

☐ Lab Assisting, Course(s) _____________________________

☐ Guest Lecturing/Panelist, Topic(s) ____________________

☐ Please contact me about making a financial gift:

☐ to the PT Book Scholarship Fund

☐ to the DPT program

☐ to the College

Name _______________________________________________

Mount PT Affiliation ___________________________________

Email _______________________________________________

Phone Number ________________________________________

Please email your contact information and interests to physical_therapy@mail.msj.edu or complete and mail this form to Doctor of Physical Therapy Program, 5701 Delhi Rd., Cincinnati, OH 45233.