## ACCESSIBILITY SERVICES MOUNT ST. JOSEPH UNIVERSITY

Patien	t/Client Name
One of y services that he/	our patients is a student at the Mount St. Joseph University. He/she has requested accessibility-related . In order to be considered for such services, a student must provide documentation that attests to the fact she has an impairment that substantially limits one or more major life activities. As this student's treating st, please provide the following information so that the University can consider his/her request.
Please c	omplete the following:
Specialis	st's Name
Medical	Specialty
Address	
Phone N	lumber E-Mail
Patien	t Condition
1.	What is the diagnosis/impairment?
2.	When was the diagnosis originally made?
3.	Is this individual currently under your care?
4.	When did you last see the individual?
5.	Is the impairment temporary (< three months)?
6.	Please identify any factors that may affect the severity of the limitations imposed by the impairment (e.g. to what degree are the limitations mitigated by medication, auxiliary aids, etc.).
7.	What medications does the individual take and what are the possible side effects?

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## FUNCTIONAL IMPACT ASSESSMENT

LIMITATION IS 1=Substantial 2=Mild 3=Unable to Determine

1	2	3	Major Life Activity	1	2	3	Major Life Activity
			Caring for oneself				Learning
			Talking				<ul> <li>Reading</li> </ul>
			Hearing				<ul> <li>Writing</li> </ul>
			Breathing				<ul> <li>Spelling</li> </ul>
			Seeing				<ul> <li>Calculating</li> </ul>
			Walking/Standing				<ul> <li>Concentrating</li> </ul>
			Lifting/Carrying				<ul> <li>Memorizing</li> </ul>
			Sitting				<ul> <li>Listening</li> </ul>
			Performing Manual Tasks				Managing Time
			Eating				Organizing
			Working				Other
			Interacting With Others				
			Sleeping				

what meth	ods were used	to assess fulle	cional innitations	. Trease list of t	ittaen as a separ	ate documen
meaningfu	l access to ac	ademic progi	r any academic a	ividual. Includ	e the rationale	for those
		e rationale car ner data sourc	n be based on ob ces.	jective measur	es, tne inaiviai	ial's past
				jective measur	es, the individi	ial's past
				jective measur	es, tne individi	ial's past
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				jective measur	es, the individi	iai's past
academic i	ecord, or oth	ner data sourd			es, the individu	ial's past

Please return to Alexandria Grant Student Accessibility Specialist, Accessibility Services, Mount St. Joseph University, 5701 Delhi Road, Cincinnati, OH 45233

Phone 513-244-4623

Fax 513-244-4509

E-mail studentaccessibilityservices@msj.edu