MOUNT ST. JOSEPH UNIVERSITY®

DOCTOR OF EDUCATION Ed.D.

with a concentration in Reading Science

www.msj.edu/doctor-of-ed

WHAT WE'RE ABOUT

The mission of the Reading Science Program is to prepare educational leaders in the science of reading to affect social justice through impacting educational systems, enabling these systems to provide effective research-based literacy instruction for all.

LEARN MORE

Graduate Admission
513-244-4807 | 800-654-9314 ext 4807
513-244-4629 FAX
graduateadmission@msj.edu

Amy Murdoch, Ph.D.
Director, Reading Science Program
513-244-4934
amy.murdoch@msj.edu

Scan the QR code to learn more about MSJ Education Programs.

A NATIONAL LEADER IN READING EDUCATION

The Ed.D. in Reading Science will prepare practicing educators to be informed and effective leaders in their districts and organizations. We aim to prepare the next generation of education professors and literacy leaders to utilize and teach others practices that have been identified most advantageous through scientifically-based reading research.

The doctoral program builds off of our successful IDA accredited graduate program that includes the fully online Dyslexia Certificate and Master's degree.

This vision of effective instruction for all supports our mission to transform educational systems so that no child is deprived of the robust instruction that leads to the empowerment that literacy affords.

Designed for the working professional, the Mount's Ed.D. in Reading Science is available fully online during the academic year with a summer institute on campus.

- Fall and Spring – 2 courses each semester, one at a time
- Summer – 3 courses with a Summer Institute on campus
- Three year program if all prerequisites are completed.

ADMISSION REQUIREMENTS

All applicants of the Reading Science Ed.D. Program must submit the following materials to the Mount St. Joseph University Admissions Department:

- A completed graduate application at ***www.msj.edu/apply***
- The application fee
- Ed.D. Prerequisite Form
- Official transcripts certifying coursework from each college and university previously attended (a minimum GPA of 3.5 in coursework related to a master's degree is required), for undergraduate and graduate coursework.
- An essay outlining why the science of reading is part of your model of practice and why you are seeking the Ed.D. in Reading Science (500 – 700 words).
- A professional resumé showing at least three years of documented professional experience, this document should include full name, address, phone number, e-mail address, colleges attended with degrees and dates, employment history, professional experiences, trainings/certifications related to the science of reading, publications, and conference presentations.
- Names and contact information of three professional references.
- One professional reference who will receive a request to fill out a confidential recommendation form sent by the University (can be one of the three professional references listed above) that addresses the applicant's academic background, quality of written work, oral communication, and background in the science of reading.

Selected applicants will be contacted for an interview with the program director and other faculty after all admission materials have been submitted and reviewed.

ADMISSIONS TIMELINE

Open Admissions window – 7/1/2021

Deadline for first admissions round – 11/1/2021

Interviews scheduled – 11/15/2021-12/10/2021, Decision by 12/15/2021

Deadline for second round (if there are spaces still available) – 1/11/22

Interviews scheduled – 2/1/2122-2/11/2122, Decision by 2/26/2122

CURRICULUM

Total Hours = 60-75

Reading Science Core – Prerequisites – 15 hours

RDG 505 Psychology of Reading
RDG 530 Phonics & Linguistics
RDG 540 Fluency & Comprehension
RDG 538 Diagnosis & Remediation of Reading Problems
RDG 591 Evidence Based Practicum 1 (OG Training)

Leadership & Systems Change – 6 hours

EDU 710 Leadership and Systems Change
RDG 760 Multi-Tiered Systems of Support

Language, Reading, & Writing – 30 hours

RDG 740 Cognitive and Neurological Psychology's Contributions to Understanding Reading & Learning
RDG 745 Linguistics
RDG 750 Language Development: Research & Practice
RDG 755 Learning Disabilities
RDG 762 Testing, Evaluation & Intervention Design-Reading Clinic
RDG 765 Teaching & Evaluating Preschool – 12th Grade Writing
RDG 775 Clinical Practice 1—Supervision & Teaching in Higher Education
RDG 770 a/b/c - Special Topics (a = first year; b = 2nd year; c = 3rd year)

Research and Statistics – 12 hours

EDU 700 Introduction to Research Design & Statistics
EDU 701 Intermediate Research Design & Statistics
EDU 702 Behavioral Research and Accountability Methods
EDU 703 Program Evaluation

Dissertation Guidance – 12 hours

EDU 801 Dissertation Seminar – 3
EDU 805 Dissertation Guidance – 9

Please visit the Doctor of Education (Ed.D.) webpage ***www.msj.edu/doctor-of-ed*** to watch a video presentation about the Ed.D. with a Concentration in Reading.

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Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Title IX Coordinator, (513) 244-4467, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Director of Human Resources/Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.

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